

## GSW LONG TERM CARE MANAGEMENT PROGRAM

### INTERNSHIP EVALUATION TOOL (IET)

Student: \_\_\_\_\_

Semester/Year: \_\_\_\_\_

Faculty: \_\_\_\_\_

Internship Site: \_\_\_\_\_

Formative clinical evaluation will be an ongoing process during the semester. The Internship Evaluation tool will be used to assess internship performance at the Senior level. The IET will be completed on each student at midterm and at the end of the semester; however students will also receive feedback on reports filed each week by the student. If a student earns a “Level 2” or below from the internship agency supervisor on any behavior at the mid-point evaluation, a corrective action plan will be initiated. At the end-point evaluation, a “Level 3” or higher must be achieved on all areas in order to successfully complete the internship experience. This decision will be evaluated on the following areas:

- I. Professional Performance**
- II. Professional Knowledge**
- III. Professional Behavior**
- IV. Professional Attitude**

Ratings:

Level 5 = student always or nearly always performs with minimal supporting cues

Level 4 = student usually performs with minimal supporting cues

Level 3 = student fluctuates in performance requiring occasional supporting cues

Level 2 = student rarely performs, requires continuous supporting cues

Level 1 = student consistently does not perform, requires continuous supporting cues

N/A = Not applicable

SATISFACTORY: Rating of Level 3 or above in each area

UNSATISFACTORY: Rating of Level 2 or below in each area

<b>Area of Evaluation</b>	<b>Mid-Point Student rating</b>	<b>Mid-Point Faculty/Preceptor rating</b>	<b>End-Point Student rating</b>	<b>End-Point Faculty/Preceptor rating</b>
<b>1.0 PROFESSIONAL PERFORMANCE</b>				
1.1 Established work goals				
1.2 Success in achieving goals				
1.3 Plans work to be accomplished				
1.4 Displays ability to organize people and resources				
1.5 Completes assignments on or before due date				
1.6 Has skills commensurate with academic degree				
1.7 Is critical of own performance and quality of work				
1.8 Displays capacity for motivating others				
1.9 Conducts self well before others				
1.91 Demonstrates ability to communicate ideas				
<b>Comments:</b>				
<b>2.0 PROFESSIONAL KNOWLEDGE</b>				
2.1 Displays ability to integrate conceptual knowledge related to long term care				
2.2 Displays knowledge and understanding of program principles and methods				
2.3 Displays ability to apply knowledge in a practical way				
2.4 Displays ability to think independently				
2.5 Possesses a wide variety of interest related to long term care				
2.6 Displays an expanding scope of interests related to long term care				
2.7 Has appropriate cultural sensitivity				
<b>Comments:</b>				

<b>3.0 PROFESSIONAL BEHAVIOR</b>				
3.1 Is enthusiastic and eager to learn				
3.2 Is cheerful and friendly				
3.3 Is appropriately dressed and has neat appearance				
3.4 Is courteous and tactful				
3.5 Displays quality voice and speech				
3.6 Displays a respectful sense of humor				
3.7 Displays sound judgement				
3.8 Displays culturally sensitive concern for others				
<b>Comments:</b>				
<b>4.0 PROFESSIONAL ATTITUDE</b>				
4.1 Displays initiative and imagination				
4.2 Accepts assignments willingly				
4.3 Upholds departmental policies and procedures				
4.4 Accepts suggestions, directions, critical evaluation				
4.5 Offers opinions and suggestions as appropriate				
<b>Comments:</b>				

